



# MacIntyre No Limits

Providing post-16 education... your way

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## Post-16 Education Curriculum and Pathways



**ONWARDS  
TO  
YOUR FUTURE**

**MacIntyre's No Limits™**  
provision is a bridging  
service, which aims to  
enable young people  
with disabilities and  
complex additional  
needs to successfully  
transition from school  
environments  
to adult life.





# Welcome

MacIntyre is a national charity that provides learning, support and care for more than 1,200 children, young people and adults who have a learning disability and/or autism across the UK.

We work in partnership with further education and independent specialist colleges to provide our inclusive and flexible No Limits education programme to young people aged 16 and over.

The unique MacIntyre No Limits™ approach enables young people with autism, learning disabilities, specific learning difficulties and social, emotional and mental health needs to continue their education and develop skills in preparation for adulthood.

We currently offer further education opportunities in a range of locations across the UK, including Bedfordshire, Buckinghamshire, East Midlands, Milton Keynes and Oxfordshire.

## Our Vision

MacIntyre No Limits aims to be a sector leader in providing bespoke post-16 education for young people with complex needs. We believe that all young people can thrive in learning settings where their preferences, interests and strengths are placed at the centre of their programme.

Working closely with young people and their families and carers, highly qualified No Limits staff will develop individual learning packages which meet learners' environmental, emotional, communication and sensory needs, enabling them to develop the skills for greater independence in adulthood.

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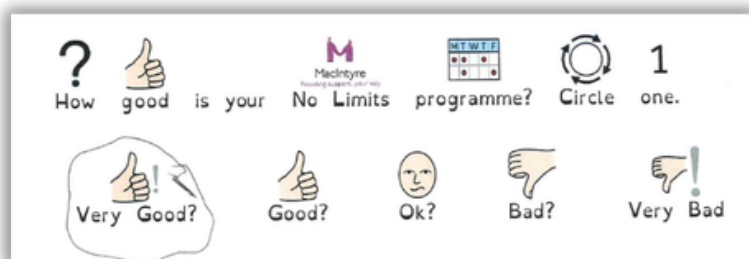


# Bespoke 16+ Education

Every No Limits learner's programme begins by gathering information about their Education and Health Care Plan outcomes, interests, achievements, talents, and aspirations, as part of a thorough pre-entry and baseline assessment.

Using this information, a bespoke Individual Learning Plan is created with goals and targets specifically tailored to meet the learner's needs.

Whilst every Individual Learning Plan is different, most learners' programmes fall into one of our four learning pathways: Engagement, Independence, Employment, and Further Education.



Rather than dictating subjects for the learner or forming a particular course or curriculum, these pathways describe the learner's intended education outcomes.

This ensures that everyone involved in providing education and care, along with the learner themselves, understands the purpose of the learner's time with No Limits.

Learners can change pathways at any time, if their needs or aspirations change.

Within this flexible format, all No Limits learners are enabled to make progress, regardless of their starting point.



# Core Skills



No matter which pathway they are following, No Limits learners are supported to make progress across the five No Limits Core Skills, areas we consider essential learning for young people progressing into adult life.

These areas of learning are embedded, meaning that you won't see them on a learner's timetable; they will be taught throughout every session alongside other skills.

**Embedded ICT**



**Embedded Literacy**



**Social and Emotional Skills**



**Embedded Numeracy**



**Communication**



# The No Limits Curriculum:

The No Limits Curriculum aims to develop learners' skills across four key areas, which are closely linked to the government's "Pathways to Adulthood" statement.



By the time I leave No Limits, I will understand my own mind and body better. I will communicate more effectively, and know more about how to stay safe, happy and healthy.

•• Communication •• Wellbeing •• Health •• Sex Education ••

By the time I leave No Limits, I will feel like an adult in my own home. I will have the skills I need to live with less support than before, and will have more control over my environment.



•• Embedded Literacy, Numeracy and ICT ••  
•• Making Food •• Housekeeping ••

# Skills for Adult Life

The degree to which each learner's programme covers each part of the curriculum depends on their individual needs and learning pathway.



By the time I leave No Limits, I will be more familiar with my local area, how to get around it, and how to get help if I need it. I will understand more about how my community works.

- Social Communication •• Social Conventions ••
- Friendships and Relationships •• Navigating in the Community ••
- Using Community Spaces •• Citizenship •• ICT in the Community ••

By the time I leave No Limits, I will have a plan for what comes next in my life. I will be better equipped to make choices, and will have had a say in any decisions about my future.



- Preparing for Adult Life •• Preparing for Work ••
- Experiencing Work •• Preparing for Further Study ••

# Onwards to Engagement



As a destination, 'Engagement' represents increased access to people and places that will enhance a young person's adult quality of life.

Learners accessing this pathway usually have more severe or profound learning disabilities, and have EHCP outcomes that are weighted towards the "All About Me" and "My Home, My Life" curriculum skills.



## Physical Mobility and Motor Skills



## Interacting with the Environment



## Sensory Integration

## Augmentative and Alternative Communication



## Getting Out and About



## Supportive Therapies



# Onwards to Independence



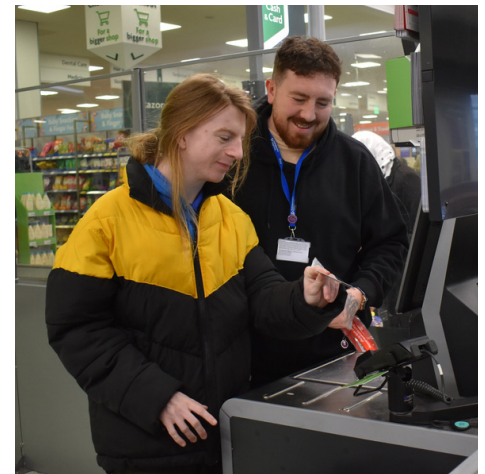
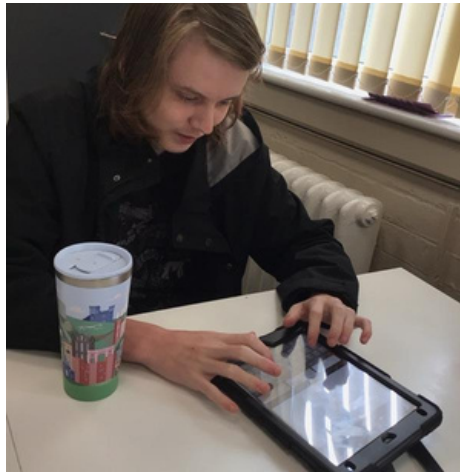
'Independence' destinations include moving into supported living or residential settings, or having greater self-reliance in the family home. They may also include entering paid work, attending day activities or volunteering opportunities.

Learners on this pathway often have EHCP outcomes across the whole range of the curriculum, with an emphasis on "My Home, My Life" and "My Community" skills.

## Cooking & Cleaning



## Shopping

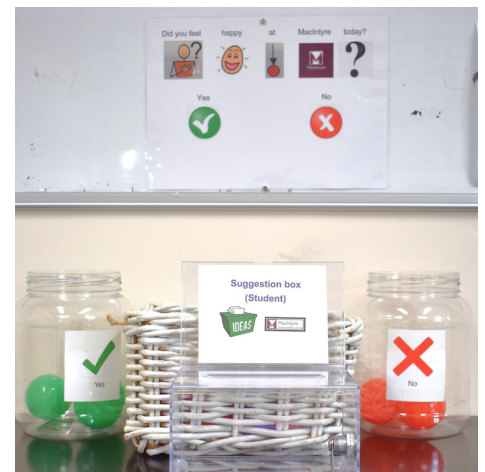


## Healthy Living

## Peer Group Activities



## Decision-Making Opportunities



## Using Public Transport



# Onwards to Employment

Learners with 'Employment' as a destination have a clear intention to move into paid employment, either directly or following vocational training, but are not yet ready to begin this process.

An 'Employment' programme with No Limits supports the development of the social and emotional strategies and employability skills these young people need to successfully move on to employment.



## Enterprise Projects



## Fairs & Markets

## Work Experience



## Careers Advice

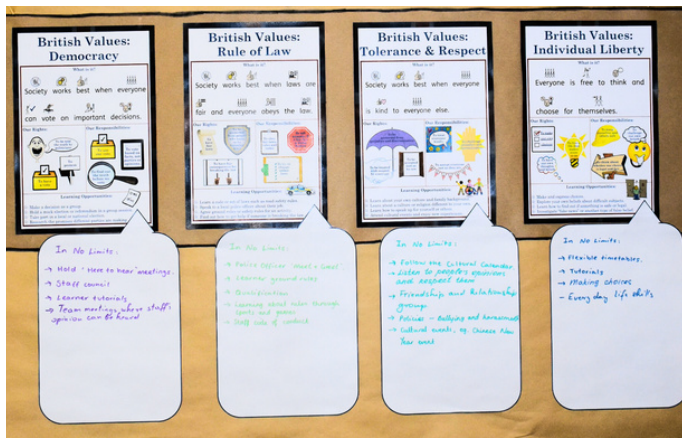
# Onwards to Further Education



Similar to the 'Employment' pathway, learners with 'Further Education' as a destination often have a clear idea of what they would like to study, but require some additional time to adjust between leaving school and enrolling in a formal college or university course.

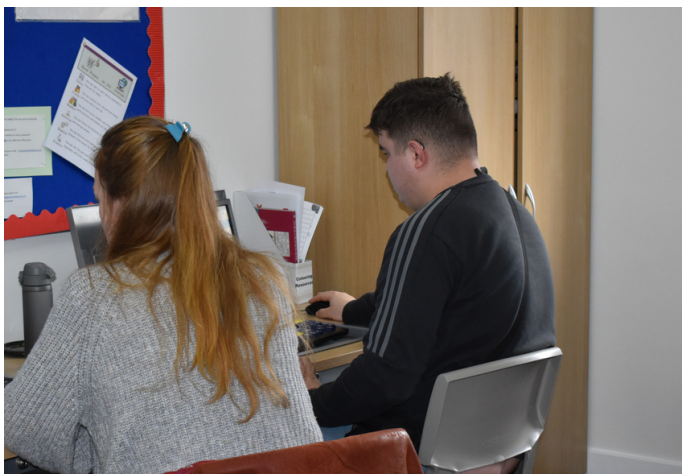
With No Limits, 'Further Education' learners can develop the social, emotional and academic skills they need to move on to the next stage of their education.

## Independent Study Projects



## Confidence-Building Activities

## In-Class Support



## Skills for Learning

# Testimonials

"They understand the needs of their young people very well and keep their needs at the centre of everything they do."  
~ Local Authority SEND Officer

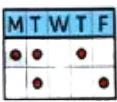
"Absolutely superb service provided to those learners that would not be otherwise able to access education."  
~ Partner College Liaison

"No Limits are well organised and have exceptionally high health and safety standards."  
~ Partner College Quality Reviewer

"Fantastic staff team... couldn't ask for better!"  
~ Parent/Carer

"It's wonderful to find a setting where my child's hopes and wishes and voice is valued... what a life changing, confidence building, magical place for the young people who are finding their confidence and own way in life."  
~ Parent/Carer

"An inspiring and inclusive place to work!"  
~ No Limits Staff Member

?     1  
How good is your No Limits programme? Circle one.

   
Very Good?

  
Good?

  
Ok?

  
Bad?

  
Very Bad

~ No Limits Learner



## Where To Find Us...



### No Limits Midlands

100 Cross Street,  
Nuneaton  
CV10 8JH

### No Limits Bedfordshire

37 High Road  
Cotton End  
MK45 3AA

No Limits Bucks North  
Unit 5, First Floor, The Courtyard  
Milton Road, Aylesbury  
HP21 7LZ

### No Limits Milton Keynes

54 Haddon  
Great Holm  
MK8 9HP

No Limits Bucks South  
Keystone House, Boundary Road  
Loudwater, High Wycombe  
HP10 9PN

No Limits Oxfordshire  
MacIntyre Abingdon Project (MAP)  
Wooton Road, Abingdon  
OX14 1GG

# Further Information...

Interested in enrolling yourself or someone else to study with us?

Curious about working at No Limits?

Wondering if your business or organisation could offer work experience placements to our learners?

Considering whether a partnership with your college could enhance your SEND offer?

**Please get in touch using the details below  
- we would love to hear from you!**

**t: 01908 230100**

**e: [hello@macintyrecharity.org](mailto:hello@macintyrecharity.org)**

**Follow us on Social Media: @MeetMacIntyre**

**[www.macintyrecharity.org](http://www.macintyrecharity.org)**



**MacIntyre**

Providing support...your way

Central Office: Seebeck House, 1 Seebeck Place, Knowlhill,  
Milton Keynes, MK5 8FR

Registered Charity Number 250840



Engagement

Independence

Employment

Further Education

where would  
you like to go?



# MacIntyre

Providing support...your way

Careers



website

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TO  
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