



Person's Name:

Independence Tool

Step	Independent using a known routine	Independent after one verbal prompt	Independent after a physical prompt (showing the item)	Requires regular verbal prompts	Requires a physical and verbal prompt or sign eg passing an object and signing where to put it	Requires physical support eg hand under hand	Responds to objects Eg cup, spoon	Follows activity with eye movement	Dependent on staff to do
Placing meal on the table									
Identifying cutlery to use									
Using cutlery									
Cutting up/loading food onto utensil									
Moving food from plate to mouth									





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	Independent	Independent	Independent	Requires	Requires a	Requires	Responds to	Follows	Dependent on
	using a known	after one	after a	regular verbal	physical and	physical	objects	activity with	staff to do
Step	routine	verbal prompt	physical	prompts	verbal prompt	support eg	Eg cup, spoon	eye movement	
Continued			prompt		or sign eg	hand under			
			(showing the		passing an	hand			
			item)		object and				
			,		signing where				
					to put it				
Chewing food									
Danagaiaina									
Recognising									
different foods									
Recognising									
when food is									
finished									
Putting									
utensils down									
when finished									
Removing									
plate from									
table									
Wiping mouth									
and checking									
clothes									

Completed by:		
Date Completed of Baseline	ndependence:	
Review Date(s):	*Every three months minimum	
* To be used when you have cond	area about a parean's loval of independence. But a data in each boy to record where that parean is an a	ach raviou data

To be used when you have concerns about a person's level of independence. Put a date in each box to record where that person is on each review date.