MACINTYRE WINGRAVE SCHOOL KEY STAGE 3 & 4 CURRICULUM

Our Key Stage 3 & 4 curriculum aims to widen the range of experiences offered to students and to build upon prior learning that they will have experienced in Key Stage 2. We aim to extend opportunities for our students to make informed choices though continued development of their skills in Communication, English, Mathematics, Science, PSHE, Humanities, ICT and PE while further reinforcing their acquisition of necessary independent living and social skills by giving them maximum access to enhanced learning opportunities within the public domain. Individual timetables aim to provide learning opportunities that are fun, relevant and meaningful to all students, supporting them to prepare for transition into the Post 16 Department and inevitably life beyond Macintyre Wingrave. This learning is accredited through the ASDAN "New Horizons" and "Transition Challenge" award schemes.

The acquisition and application of Functional Academic Skills and Personal Social and Emotional Development underpin all activities within the key stage three and four

curriculum. Aspects of these skills may be taught separately in PSHE and Citizenship lessons but are generally incorporated into the other curriculum activities. Functional Skills Communication, English, Mathematics, ICT, PE.

English and Mathematics

The continued acquisition of skills in these fundamental areas of educational development is the primary focus upon which pre 16 student ILP's are based. Through English and Mathematics students are encouraged to develop knowledge and skills which are both relevant and motivating for the individual and will encourage continued academic progression.

Humanities and the world around us

The study of humanities is designed to stimulate our student's natural curiosity regarding the cultural content of the world around them. Targeted programmes allow student's access to the local community in order to experience relevant, diverse and motivating landscapes, buildings, places of worship, natural phenomenon, man-made structures and works of art which chart man's cultural progress.

Science and Technology All students explore science

and technology in a lively and practical way which is focused upon the practical application of scientific and technological concepts to everyday life.

PE lessons and Extend

within this format

Citizenship

physical activity Swimming, Using the gym, Walking group, Indoor games, dance, gymnastics, Ball games, bikes, cycling, Soft Play, Climbing, Trampolining

Therapy

Speech and language therapy, Massage Therapy, Physiotherapy, Hydrotherapy, Rebound therapy, Music therapy

Accreditation

Personal, Social, Health Education and

leaving school begins in Key stage 4

Transition planning and preparation for students

Personal skills including self help skills, personal

hygiene, Sex and Relationships education are taught

Some of this learning will be accredited through the ASDAN "Transition Challenge" and "New Horizons" awards scheme. Each student will complete modules appropriate to their levels of ability during the academic year.

Work Related Learning Mini enterprise Cookery Internal Work experience On going development of Pre-vocational skills Use of ICT

Art and music Including drumming, Singing and Signing and Choir, Drama, painting, drawing, collage and photography