

MACINTYRE WINGRAVE SCHOOL Post 16 DEPARTMENT CURRICULUM

The Post 16 Department at MacIntyre Wingrave School aims to provide opportunities for all our students to maximize their academic potential and apply the skills they have learned to provide them with the ability to participate in the activities of adulthood, as independently as they possibly can. We aim to prepare our students for when they leave the school and to provide them with the skills and knowledge they will require to navigate the challenges moving forwards will bring.

Each of our students is an individual and the degree of independence that they will demonstrate will vary accordingly. Student timetables in our Post 16 department will provide opportunities for students to develop skills which have been identified as being a particular priority for the individual and will be weighted differently for different students. Some of the students' learning will be accredited through the ASDAN "Towards Independence" modular accreditation scheme and the Work Right preparation for employment program.

Functional Skills and Personal Social and Emotional Development underpin all activities in the student department. Aspects of these skills may be taught separately in PSHE and Citizenship lessons but for the most part will be incorporated into the other curriculum activities.

Functional Skills

Communication,
Literacy,
Numeracy,
ICT,
PE.

Personal, Social, Health and Citizenship Education

Transition planning and preparation for students leaving school
Personal skills including self help skills, personal hygiene, Sex and Relationships education.

Vocational Learning

Vocational Learning describes the skills and activities that students may engage in as adults. These activities reflect and prepare them for what they may do when they leave school.

Life skills

Planning, preparing and shopping in order to make simple drinks, snacks and meals
Participation in domestic tasks
Horticulture activities

Recreation and Leisure

Swimming, Using the gym,
Walking, Indoor games,
Bikes, PE, Soft Play, Yoga,
Archery, Climbing, Skiing,
bowling

Therapy

Speech and language therapy,
Physiotherapy,
Hydrotherapy,
Rebound therapy,
Music therapy

Environment and Community Studies

Understanding, using and contributing to the local environment and community including accessing local amenities including shops, library, cafes, woods, parks, etc.
Community walks and using public transport
Road and personal safety

Work Related Learning

Mini enterprise
Horticulture
Catering projects
Work experience
Pre-vocational skills
Volunteering

Expressive arts

Music, including drumming, Singing and Signing and Choir, Drama, Art, photography

Accreditation

This learning will be accredited through the ASDAN "Towards Independence" awards scheme. Each student will complete two modules of their choice during the course of the academic year