## **MacIntyre No Limits Curriculum and Pathways focus**

Each of the four pathways covers most of the No Limits Curriculum, with different levels of emphasis depending on the learner's needs. The table below demonstrates how this can look.

MacIntyre No Limits Curriculum and Pathways Focus 'Heat Map'				
	Learners on the Onwards to Engagement pathway	Learners on the Onwards to Independence Pathway	Learners on the Onwards to Employment Pathway	Learners on the Onwards to Further Education Pathway
Skills in the All About Me curriculum	Key focus: many objectives drawn from this part of the curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum	Lower focus: learners will have objectives from this part of the curriculum if indicated by the EHCP	Lower focus: learners will have objectives from this part of the curriculum if indicated by the EHCP
Skills in the My Home, My Life curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum	Key focus: many objectives drawn from this part of the curriculum	Lower focus: learners will have objectives from this part of the curriculum if indicated by the EHCP	Lower focus: learners will have objectives from this part of the curriculum if indicated by the EHCP
Skills in the  My Community  curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum	Key focus: many objectives drawn from this part of the curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum
Skills in the My Future Plans curriculum	No focus: learners on this pathway are unlikely to have any objectives from this part of the curriculum	Moderate focus: learners likely to have several objectives drawn from this part of the curriculum	Key focus: many objectives drawn from this part of the curriculum	Key focus: many objectives drawn from this part of the curriculum